

General Reminders for Q1E1 Prewriting

- 1) Remember that this is **prewriting**. You are not drafting the essay, or any part of the essay, yet.
- 2) By the time you begin typing your prewriting on your tablet, you should have worked through—by hand—your potential ideas on the brainstorming and prewriting handouts distributed during class, changing and re-working whatever needs attention. This is prewriting; changes are part of the process.
- 3) Then, open up your tablet, go to the document we created, and type your prewriting, changing and modifying, again, any ideas that need improvement. At this stage, you should be using your handwritten notes from step 2 above.
- 4) Remember to bring a PRINTOUT (NOT a handwritten copy) of your prewriting to class.
 - Have your printout ready to show me as you walk into the classroom.
 - You must print this either at home or at school. If you print at school, do so **PRIOR TO** the beginning of the school day so that it is ready when you arrive to class.
 - If you have printing issues, go to room 303, the technology Help Desk.

Formatting Q1E1 Prewriting

- 1) Use the document we created during class because it is already properly formatted.
- 2) Include top-left information (already typed during class).
- 3) **Use complete sentences** for every single part of this typed version of your prewriting.
- 3) Label each incident as I did in my sample (Incident #1, Incident #2, Incident #3). Then, as directed in class, write about 3 or 4 complete sentences briefly describing what happened in each incident.
- 4) As we stressed in class, choose incidents that are **FOCUSED**. These should be incidents that lasted no more than about several hours on any given day.
- 5) **Beneath each incident** identify and explain three goals you were determined to accomplish during each incident.
 - Label each of these three goals a, b, or c as I did in my sample from class.
 - For **each goal you were determined to accomplish**, do the following:
 - First, state the goal like I did in my sample from class. This should be done with one sentence.
 - Next, describe the goal in a bit more detail like I did in the sample we studied during class. This should require 2 or 3 sentences.
 - Therefore, aim for about 4 total sentences for **each** a, b, and c beneath **each** of your three incidents.
- 6) See below for a general idea of the layout of your prewriting. (Notice it is just like the prewriting handout from class and my sample displayed on the monitor during class.)

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Period 9

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Incident #1: Write several sentences (about 3 or 4) describing what happened in this incident.

a) First, I was determined to _____. Then explain more about this with about 2 or 3 more sentences.

b) Additionally, I was determined to _____. Then explain more about this with about 2 or 3 more sentences.

c) Last, I was determined to _____. Then explain more about this with about 2 or 3 more sentences.

Incident #2: Write several sentences (about 3 or 4) describing what happened in this incident.

a) First, I was determined to _____. Then explain more about this with about 2 or 3 more sentences.

b) Additionally, I was determined to _____. Then explain more about this with about 2 or 3 more sentences.

c) Last, I was determined to _____. Then explain more about this with about 2 or 3 more sentences.

Incident #3: Write several sentences (about 3 or 4) describing what happened in this incident.

a) First, I was determined to _____. Then explain more about this with about 2 or 3 more sentences.

b) Additionally, I was determined to _____. Then explain more about this with about 2 or 3 more sentences.

c) Last, I was determined to _____. Then explain more about this with about 2 or 3 more sentences.